

GOALS AND OBJECTIVES

The elements that are momentous in achieving Kids At Home program goals and objectives include arts and crafts, music and movement, stories, dramatic play, language, field trips, physical education, math, the sciences, health and hygiene, Bible, computers, social studies, etiquette, professional care, and parental involvement.

The Aim in Presenting These Elements...

Arts and Crafts:

- To present a different means of self-expression
- For sensory experience
- To stimulate creativity
- To present an activity that is fun
- To develop eye-hand co-ordination
- To promote a longer attention span

Music & Movement:

- For co-ordination (walking, skipping, hopping, dancing, etc.)
- To give the children an appreciation of music
- To let the children express their feelings through music
- To introduce instruments used to make music (rhythmic, records, songs, dance and free movement).

Language:

- To explore, construct, and communicate meaning
- To share experiences, and build social relationships
- To present information
- To encourage verbal communication with children and adults
- To stimulate new ideas
- To stimulate imagination and initiative
- To provide positive learning experiences
- To give satisfaction and enjoyment

Stories:

- To encourage good reading habits
- To help the children re-create the world they know, and therefore strengthen their understanding of it
- To familiarize the children with another way of learning about their world

Bible Stories

- To encourage creativity in children
- To encourage their ability to formulate thoughts and express them to others
- To help children appreciate each other as individuals, and learn to form relationships based upon that appreciation.
- To strengthen your child's virtue, intellect, and well-being

Social Studies:

- To explore and develop an awareness of social issues which affect the children and their community
- To help the children acquire a better understanding of their cultural heritage, their natural environment and the society in which they live
- To encourage the children to become effective and affective citizens
- To provide preschoolers with another way of learning about their world

Dramatic Play:

- To free the children of coyness
- To help the children learn about situations by acting them out
- To let the children experience and remember that there is an "order of things." For example, by acting out a story, there is a beginning, middle, and an end.

Small Muscle Play:

- To encourage planning, organization, judgement and social interaction;
- To promote a longer attention span, and

- To experience numbers, colours, shapes, and the alphabet through play.

Physical Education:

- To give the children an outlet for the release of excess energy
- To help large muscles grow strong and flexible
- To encourage self-expression, manipulation and emotional release
- To develop eye-hand co-ordination, harmony, rhythm and balance

Math, Science and Field Trips:

- To provide the children with experiences through which they can develop conceptions of numbers, quantity, size, etc.
- To help the children use the above concepts to cope in the everyday world in which they live
- To provide information as to why something grows, dies, multiplies, etc.;
- To allow the children to achieve first-hand experiences
- To increase experimentation and observation skills
- To stimulate creativity, curiosity, desire to explore, discover, and to seek answer to their questions
- To help the children develop good work habits, and to aid them in problem-solving
- To increase basic knowledge

Computers:

- To develop basic keyboarding skills
- To help the children use the computer to learn about other disciplines
- To encourage the children to have fun

Health & Hygiene:

- To assist the children in developing self-awareness, self- acceptance, self-respect, and a sense of inner harmony
- To help the children share experiences and build social relationships with other children and adults by interacting in mutual respect, cooperation, and empathy

- To develop basic knowledge of the body and its care
- To help the children to develop good habits and attitudes and to assume lifelong responsibility for their own well- being

Etiquette:

- To equip the preschooler with the necessary life-long skills to compete in both academic and social situations
- To build confidence, poise, and self-esteem in young children

Family Involvement:

Family involvement is critical to the success of any early childhood program.

- To get family-involvement in activities and activity-planning
- To promote and encourage children's total development.